# Course Description

This course is an in-depth study of the role that financial accounting data plays in the decision-making process of managers of both for-profit and nonprofit organizations. Topics include examination of financial statements, job costing, cost-volume-profit analysis, and capital budgeting.

**University Learning Outcomes (ULO)**

* **ULO1:** Knowledge of Human Cultures and the Physical and Natural World
* **ULO2:** Intellectual and Practical Skills
* **ULO3:** Personal and Social Responsibility
* **ULO4:** Integrative and Applied Learning
* **ULO5:** Immersed in the Critical Concerns of the Sisters of Mercy of the Americas

# Program Learning Outcomes (PLO)

* **PLO1**: The ability to clearly and effectively prepare written business communications. (ULO 1, 2, 4)
* **PLO2**: Business students will apply knowledge and skills to make appropriate business decisions. (ULO 1, 2, 3, 4)
* **PLO3**: The student will be able to apply ethical and moral decision-making principles to business situations. (ULO 2, 3, 4)
* **PLO4**: The student will demonstrate decision-support tools required for business professionals. (ULO 2, 3, 4)
* **PLO5:** The student will demonstrate the ability to find, evaluate, and apply sources of information relevant to business issues and situations. (ULO 1, 2, 4)

# Course Level Outcomes (CLO)

* **CLO1**: Demonstrate a basic knowledge of the decision-making process in relation to accounting. (*PLO2, 3, 5, 7*)
* **CLO2**: Analyze the financial statement to determine company performance. (*PLO2, 3, 5, 6, 7*)
* **CLO3**: Assess the accuracy and completeness of financial statements. (*PLO2, 3, 5, 6, 7*)

**Student Expectations**

Students are expected to:

* Ask probing and insightful questions related to course content.
* Make meaningful and relevant connections and application to their own learning process.
* Be productive and contributing members of class discussions.

# Required Course Materials

Gibson, C. H. (2012). *Financial reporting & analysis: Using financial accounting information* (13th ed.). Mason, OH: Cengage Learning.

ISBN: 9781 1331 88797

# Student Accessibility Services

Gwynedd Mercy University is committed to providing reasonable accommodations for all persons with disabilities.  If you have a disability-related need for modifications or reasonable accommodations in this course, please contact the office of Student Accessibility Services located in Counseling Services, The Griffin Complex; call [215-646-7300](tel:215-646-7300)ext. 427, or visit the Student Accessibility Services web page [www.gmercyu.edu/student-life/campus-resources/student-accessibility-services](http://www.gmercyu.edu/student-life/campus-resources/student-accessibility-services) .  If the documentation supports your request for reasonable accommodations, the Student Accessibility services office will provide you with an accommodation letter. Please share this letter with me as early in the course as possible so that we may discuss the accommodations.

If you have emergency medical information to share with me, or if you need special arrangements in case the building must be evacuated, please inform me immediately.

# Suggested Point Values

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Assessment** | **Point Value** | **Due** |
| **Week 1** | |  |  |
|  | Participation: Learning Activities | 2 | <insert due date> |
|  | Week 1 DQ 1 | 5 | <insert due date> |
|  | Accounting Project Part 1: Annual Report | 15 |  |
|  | Ch. 1 Problems | 10 |  |
|  | Ch. 2 Problems | 10 |  |
|  | Ch. 1 & 2 Quiz | 10 |  |
| **Week 2** | |  |  |
|  | Participation: Learning Activities | 2 | <insert due date> |
|  | Accounting Project Part 2: Balance Sheet Data | 15 |  |
|  | Accounting Project Part 3: Income Statement Data | 15 |  |
|  | Ch. 3 Problems | 10 |  |
|  | Ch. 4 Problems | 10 |  |
|  | Ch. 3 & 4 Quiz | 10 |  |
| **Week 3** | |  |  |
|  | Participation: Learning Activities | 2 | <insert due date> |
|  | Accounting Project Part 4: Income Statement | 15 |  |
|  | Accounting Project Part 5: Chapter Problems | 15 |  |
|  | Ch. 5 Problems | 10 |  |
|  | Ch. 6 Problems | 10 |  |
|  | Ch. 5 & 6 Quiz | 10 |  |
| **Week 4** | |  |  |
|  | Participation: Learning Activities | 2 | <insert due date> |
|  | Accounting Project Part 6: Chapter Problems | 15 |  |
|  | Accounting Project Part 7: Chapter Problems | 15 |  |
|  | Ch. 7 Problems | 10 |  |
|  | Ch. 8 Problems | 10 |  |
|  | Ch. 7 & 8 Quiz | 10 |  |
| **Week 5** | |  |  |
|  | Participation: Learning Activities | 2 | <insert due date> |
|  | Accounting Project Part 8: Chapter Problems | 15 |  |
|  | Accounting Project Part 9: Final | 15 |  |
|  | Ch. 9 Problems | 10 |  |
|  | Ch. 10 Problems | 10 |  |
|  | Ch. 9 & 10 Quiz | 10 |  |
| **Total Points** | | **300** |  |

# Course Schedule

|  |  |  |
| --- | --- | --- |
| **Week** | **Start** | **End** |
| One | <insert start date> | <insert end date> |
| Two |  |  |
| Three |  |  |
| Four |  |  |
| Five |  |  |

# Weekly Learning Modules

|  |  |  |  |
| --- | --- | --- | --- |
| Week One: Introduction to Financial Reporting | |  | |
| ***Learning Objectives*** | | ***Alignment*** | |
| * 1. Review generally accepted accounting principles (GAAP) and traditional accounting model assumptions to interpret financial reports. | | CLO1 | |
| * 1. Review helpful accounting websites that aide in accounting analysis. | | CLO1 | |
| * 1. Explain the accounting cycle sequence and how that determines the financial statement. | | CLO2 | |
| * 1. Describe the various forms of business. | | CLO1 | |
| * 1. Identify management’s role and responsibilities in preparing the financial statements. | | CLO3 | |
| ***Required Learning Resources and Activities****: Students must complete any resources activities listed in this section as selected by the instructor.* | | ***Alignment*** | ***Pages/AIE/***  ***Generic*** |
| **Read** Ch. 1 & 2 of *Financial Reporting & Analysis*. | | 1.1, 1.2, 1.3, 1.4, 1.5 |  |
| **Ch. 1 & 2 Lecture Presentation**  **Review** the Ch. 1 & 2 PowerPoint presentation.  **Listen** to the Week 1 audio file as you review the PowerPoint presentation.  **Post** any insights or questions you have in the Week 1 Questions discussion forum. | | 1.1, 1.2, 1.3, 1.4, 1.5 | Lecture Activity = 1.5hr. |
| **Adobe Connect Live Session**  **Prepare** to review the homework questions and topics for this week in a 1-hour live class session via Adobe Connect to be scheduled by the instructor. If you are unable to attend the conference call, a recorded version is available and posted by the instructor after the meeting.  *Note*: You should complete the weekly readings, lecture videos, and homework prior to this class session so you can ask questions that help prepare you for success in the weekly quiz. | | 1.1, 1.2, 1.3, 1.4, 1.5 | Web Conference = 1hr. |
| ***Assignment****: Students must complete the weekly assignment(s).* | | ***Alignment*** | ***Points/AIE/***  ***Generic*** |
| **Week 1 DQ 1**  **Review** the section “Using the Internet” on p. 23 of *Financial Reporting & Analysis*.  **Choose** two sites that you plan to use throughout the duration of the course. Each week, you will be asked to research specific companies to perform financial analyses.  **Identify** the chosen sites and compose a brief summary explaining what kind of information the site provides and why it would be helpful.  **Post** your findings.  **Respond** to at least three other students on the sites they found helpful.  *Note*: Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday. | | 1.2 | Discussion Board = 1hr. |
| **Accounting Project Part 1: Annual Report**  **Review** the Accounting Project document for an overview of your requirements for the final project.  **Research** the following companies and locate an annual report for each:   * Yum! Brands, Inc. * Panera Bread * Starbucks   **Summarize** in 75 to 100 words descriptions for each company.  **Respond** tothe following after providing the description:   * What is the name of the CPA firm that acted as the auditor for the annual report for each of the three companies? What is the role of this auditor? How is knowing that role important to the company manager? * Provide a link to show how you located each annual report.   **Submit** your short-response paper through Blackboard.  *Note:* In Week 3, you are expected to do an accounting analysis for these three companies. Use this activity to familiarize yourself with these companies. | | 1.1, 1.2, 1.5 | Guided Project = 1.5hrs. |
| **Ch. 1 Problems**  **Complete** the following chapter problems from Ch. 1 of *Financial Reporting & Analysis*:   * P 1-1 on pp. 26–27 * P 1-2 on pp. 27–28 * P 1-6 on pp. 30–31   **Submit** your response through Blackboard by Thursday, 10 p.m. EST. Solutions will be posted to Blackboard by Friday 8 p.m. Use this activity to help you on this week’s quiz. | | 1.1, 1.3 | Problem Solving = 1hr. |
| **Ch. 2 Problems**  **Complete** the following chapter problems from Ch. 2 of *Financial Reporting & Analysis*:   * P 2-1 on p. 75 * P 2-5 on pp. 76–77 * P 2-6 on pp. 77–78 * P 2-7 on p. 78 * P 2-8 on p. 79   **Submit** your response through Blackboard by Thursday, 10 p.m. EST. Solutions will be posted to Blackboard by Friday 8 p.m. Use this activity to help you on this week’s quiz. | | 1.3, 1.4, 1.5 | Problem Solving = 1hr. |
| **Ch. 1 & 2 Quiz**  **Complete** the Ch. 1 & 2 Quiz in Blackboard.  *Note*: The quiz is available Friday and closes Sunday night. | | 1.1, 1.2, 1.3, 1.4, 1.5 | Quiz = 1hr. |
| **Total** |  |  | **8hrs.** |
| **Notes** |  | | |

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| Week Two: Balance Sheet and Income Statements | |  |  |
| ***Learning Objectives*** | | ***Alignment*** | |
| * 1. Explain the elements that form the balance sheet. | | CLO2, 3 | |
| * 1. Determine the components of an income statement as well as items that require special disclosure. | | CLO2, 3 | |
| ***Required Learning Resources and Activities****: Students must complete any resources activities listed in this section as selected by the instructor.* | | ***Alignment*** | ***Pages/AIE/***  ***Generic*** |
| **Read** Ch. 3 & 4 of *Financial Reporting & Analysis*. | | 2.1, 2.2 |  |
| **Ch. 3 & 4 Lecture Presentation**  **View** the Ch. 3 & 4 PowerPoint presentation.  **Listen** to the Week 2 audio file as you review the PowerPoint presentation.  **Post** any insights or questions you have in the Week 2 Questions discussion forum. | | 2.1, 2.2 | Lecture Activity = 1.5hr. |
| **Adobe Connect Live Session**  **Prepare** to review the homework questions and topics for this week in a 1-hour live class session via Adobe Connect to be scheduled by the instructor. If you are unable to attend the conference call, a recorded version is available and posted by the instructor after the meeting.  *Note*: You should complete the weekly readings, lecture videos, and homework prior to this class session so you can ask questions that help prepare you for success in the weekly quiz. | | 2.1, 2.2 | Web Conference = 1hr. |
| ***Assignment****: Students must complete the weekly assignment(s).* | | ***Alignment*** | ***Points/AIE/***  ***Generic*** |
| **Accounting Project Part 2: Balance Sheet Data**  **Research** further into the following companies using the school research databases, such as Hoovers database, or the company’s own website.   * Yum! Brands, Inc. * Panera Bread * Starbucks   **Using** the current year, locate each company’s total assets, total liabilities, and owner’s equity.  **Identify** each company’s inventory method.  **Write** your findings, clearly identifying each of the required numbers.  **Submit** your results through Blackboard.  *Due by [enter time] (EST) on [enter day].* | | 2.1 | Guided Project = 1.5hr. |
| **Accounting Project Part 3: Income Statement Data**  **Research** further into the following companies using the school research databases, such as Hoovers database, or the company’s own website.   * Yum! Brands, Inc. * Panera Bread * Starbucks   **Using** the current year, locate each company’s net sales (revenue), gross profit, and net income.  **Answer** the following:   * Are there any discontinued operations? If yes, what figures are reported?   **Submit** this in a paper clearly identifying each of the required numbers and your explanation.  *Due by [enter time] (EST) on [enter day].* | | 2.2 | Guided Project = 1.5hr. |
| **Ch. 3 Problems**  **Complete** the following chapter problems from Ch. 3 of *Financial Reporting & Analysis*:   * P 3-2 on pp. 132–133 * P 3-5 on p. 134 * P 3-14 on pp. 137–139   **Submit** your response through Blackboard by Thursday, 10 p.m. EST. Solutions will be posted to Blackboard by Friday 8 p.m. Use this activity to help you on this week’s quiz. | | 2.1 | Problem Solving = 1hr. |
| **Ch. 4 Problems**  **Complete** the following chapter problems from Ch. 4 of *Financial Reporting & Analysis*:   * P 4-4 on pp. 180–181 * P 4-9 on p. 182 * P 4-10 on p. 182 * P 4-16 on pp. 185–186   **Submit** your response through Blackboard by Thursday, 10 p.m. EST. Solutions will be posted to Blackboard by Friday 8 p.m. Use this activity to help you on this week’s quiz. | | 2.2 | Problem Solving = 1hr. |
| **Ch. 3 & 4 Quiz**  **Complete** the Ch. 3 & 4 Quiz in Blackboard.  *Note*: The quiz is available Friday and closes Sunday night. | | 2.1, 2.2 | Quiz = 1hr. |
| **Total** |  |  | **8.5hrs.** |
| **Notes** |  | | |

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| Week Three: Basics of Financial Analysis | |  |  |
| ***Learning Objectives*** | | ***Alignment*** | |
| * 1. Analyze the various forms and uses of financial data. | | CLO1, 2, 3 | |
| * 1. Evaluate an organization’s standing and performance based the financial statement analysis. | | CLO1, 2, 3 | |
| * 1. Assess the short-term assets and short-term debt-paying ability using financial ratios. | | CLO2, 3 | |
| ***Required Learning Resources and Activities****: Students must complete any resources activities listed in this section as selected by the instructor.* | | ***Alignment*** | ***Pages/AIE/***  ***Generic*** |
| **Read** Ch. 5 & 6 of *Financial Reporting & Analysis*. | | 3.1, 3.2, 3.3 |  |
| **Ch. 5 & 6 Lecture Presentation**  **View** the Ch. 5 & 6 PowerPoint presentation.  **Listen** to the Week 3 audio file as you review the PowerPoint presentations.  **Post** any insights or questions you have in the Week 3 Questions discussion forum. | | 3.1, 3.2, 3.3 | Lecture Activity = 1.5hrs. |
| **Adobe Connect Live Session**  **Prepare** to review the homework questions and topics for this week in a 1-hour live class session via Adobe Connect to be scheduled by the instructor. If you are unable to attend the conference call, a recorded version is available and posted by the instructor after the meeting.  *Note*: You should complete the weekly readings, lecture videos, and homework prior to this class session so you can ask questions that help prepare you for success in the weekly quiz. | | 3.1, 3.2, 3.3 | Web Conference = 1hr. |
| ***Assignment****: Students must complete the weekly assignment(s).* | | ***Alignment*** | ***Points/AIE/***  ***Generic*** |
| **Accounting Project Part 4: Income Statement**  **Use** the income statement taken from the Week 2 assignment Accounting Project Part 3 to complete this assignment.  **Complete** a common size income statement (vertical analysis) for each of the following companies:   * Yum! Brands, Inc. * Panera Bread * Starbucks   The common size income statement is for the three most recent years using the following:   * Net sales * Gross profit * Net income   **Complete** your assignment using Excel and submit through Blackboard.  *Due by [enter time] (EST) on [enter day].* | | 3.1 | Guided Project = 1.5hrs. |
| **Accounting Project Part 5: Chapter Problems**  **Review** Case 6-9 “Eat at my Restaurant – Liquidity Review” on p. 276 from Ch. 6 of *Financial Reporting & Analysis*.  **Consider** using the school research databases, such as Hoovers database, or the company’s own website to assist you in this assignment.  **Answer** the following Required problems:   * a * b   **Submit** your answers through Blackboard.  *Due by [enter time] (EST) on [enter day].* | | 3.2, 3.3 | Guided Project = 1.5hrs. |
| **Ch. 5 Problems**  **Complete** the following chapter problems from Ch. 5 of *Financial Reporting & Analysis*:   * P 5-1 on pp. 217–218 * P 5-2 on p. 218 * P 5-5 on p. 218 * P 5-8 on pp. 219–220   **Submit** your response through Blackboard by Thursday, 10 p.m. EST. Solutions will be posted to Blackboard by Friday 8 p.m. Use this activity to help you on this week’s quiz. | | 3.1 | Problem Solving = 1hr. |
| **Ch. 6 Problems**  **Complete** the following chapter problems from Ch. 6 of *Financial Reporting & Analysis*:   * P 6-11 on pp. 253–254 * P 6-15 on p. 255   **Submit** your response through Blackboard by Thursday, 10 p.m. EST. Solutions will be posted to Blackboard by Friday 8 p.m. Use this activity to help you on this week’s quiz. | | 3.2, 3.3 | Problem Solving = 1hr. |
| **Ch. 5 & 6 Quiz**  **Complete** the Ch. 5 & 6 Quiz in Blackboard.  *Note*: The quiz is available Friday and closes Sunday night. | | 3.1, 3.2, 3.3 | Quiz = 1hr. |
| **Total** |  |  | **8.5hrs.** |
| **Notes** |  | | |

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| Week Four: Evaluate Financial Analyses | |  |  |
| ***Learning Objectives*** | | ***Alignment*** | |
| * 1. Assess the long-term debt-paying ability using financial ratios. | | CLO2, 3 | |
| * 1. Evaluate the firm’s profitability and its ability to generate earnings through financial ratio analysis. | | CLO2, 3 | |
| ***Required Learning Resources and Activities****: Students must complete any resources activities listed in this section as selected by the instructor.* | | ***Alignment*** | ***Pages/AIE/***  ***Generic*** |
| **Read** Ch. 7 & 8 of *Financial Reporting & Analysis*. | | 4.1, 4.2 |  |
| **Ch. 7 & 8 Lecture Presentation**  **View** the Ch. 7 & 8 PowerPoint presentation.  **Listen** to the Week 4 audio file as you review the PowerPoint presentation.  **Post** any insights or questions you have in the Week 4 Questions discussion forum. | | 4.1, 4.2 | Lecture Activity = 1.5hrs. |
| **Adobe Connect Live Session**  **Prepare** to review the homework questions and topics for this week in a 1-hour live class session via Adobe Connect to be scheduled by the instructor. If you are unable to attend the conference call, a recorded version is available and posted by the instructor after the meeting.  *Note*: You should complete the weekly readings, lecture videos, and homework prior to this class session so you can ask questions that help prepare you for success in the weekly quiz. | | 4.1, 4.2 | Web Conference = 1hr. |
| ***Assignment****: Students must complete the weekly assignment(s).* | | ***Alignment*** | ***Points/AIE/***  ***Generic*** |
| **Accounting Project Part 6: Chapter Problems**  **Review** Case 7-11 “Eat at my Restaurant – Debt View” on pp. 320–321 from Ch. 7 of *Financial Reporting & Analysis*.  **Answer** the following Required problems. When commenting on each ratio, provide evidence to support your rationale. Include an illustration, figure, or table. Look at the Figure Example document for how these illustrations may appear.   * a * b * e   **Submit** thisassignment through Blackboard.  *Due by [enter time] (EST) on [enter day].* | | 4.1 | Guided Project = 1.5hrs. |
| **Accounting Project Part 7: Chapter Problems**  **Review** Case 8-9 “Eat at my Restaurant – Profitability View” on p. 362 from Ch. 8 of *Financial Reporting & Analysis*.  **Answer** the following Required problems. When commenting on each ratio, provide evidence to support your rationale. Include an illustration, figure, or table. Look at the Figure Example document for how these illustrations may appear.     * a * b * c * d   **Submit** thisassignment through Blackboard.  *Due by [enter time] (EST) on [enter day].* | | 4.2 | Guided Project = 1.5hrs. |
| **Ch. 7 Problems**  **Complete** the following chapter problems from Ch. 7 of *Financial Reporting & Analysis*:   * P 7-4 on pp. 302–303 * P 7-9 on pp. 305–306 * P 7-11 on pp. 307–309   **Submit** your response through Blackboard by Thursday, 10 p.m. EST. Solutions will be posted to Blackboard by Friday 8 p.m. Use this activity to help you on this week’s quiz. | | 4.1 | Problem Solving = 1hr. |
| **Ch. 8 Problems**  **Complete** the following chapter problems from Ch. 8 of *Financial Reporting & Analysis*:   * P 8-2 on p. 343 * P 8-13 on pp. 350–352   **Submit** your response through Blackboard by Thursday, 10 p.m. EST. Solutions will be posted to Blackboard by Friday 8 p.m. Use this activity to help you on this week’s quiz. | | 4.2 | Problem Solving = 1hr. |
| **Ch. 7 & 8 Quiz**  **Complete** the Ch. 7 & 8 Quiz in Blackboard.  *Note*: The quiz is available Friday and closes Sunday night. | | 4.1, 4.2 | Quiz = 1hr. |
| **Total** |  |  | **8.5hrs.** |
| **Notes** |  | | |

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| Week Five: Cash Flows and Ratio Analyses | |  |  |
| ***Learning Objectives*** | | ***Alignment*** | |
| * 1. Determine return on investments through ratio analysis. | | CLO2, 3 | |
| * 1. Explain the components of the statement of cash flows. | | CLO1 | |
| * 1. Assess a company’s performance using the statement of cash flows. | | CLO2, 3 | |
| ***Required Learning Resources and Activities****: Students must complete any resources activities listed in this section as selected by the instructor.* | | ***Alignment*** | ***Pages/AIE/***  ***Generic*** |
| **Read** Ch. 9 & 10 of *Financial Reporting & Analysis*. | | 5.1, 5.2, 5.3 |  |
| **Ch. 9 & 10 Lecture Presentation**  **View** the Ch. 9 & 10 PowerPoint presentation.  **Listen** to the Week 5 audio file as you review the PowerPoint presentation.  **Post** any insights or questions you have in the Week 5 Questions discussion forum. | | 5.1, 5.2, 5.3 | Lecture Activity = 1.5hr. |
| **Adobe Connect Live Session**  **Prepare** to review the homework questions and topics for this week in a 1-hour live class session via Adobe Connect to be scheduled by the instructor. If you are unable to attend the conference call, a recorded version is available and posted by the instructor after the meeting.  *Note*: You should complete the weekly readings, lecture videos, and homework prior to this class session so you can ask questions that help prepare you for success in the weekly quiz. | | 5.1, 5.2, 5.3 | Web Conference = 1hr. |
| ***Assignment****: Students must complete the weekly assignment(s).* | | ***Alignment*** | ***Points/AIE/***  ***Generic*** |
| **Accounting Project Part 8: Chapter Problems**  **Review** Case 9-7 “Eat at my Restaurant – Investor View” on p. 391 from Ch. 9 of *Financial Reporting & Analysis*.  **Answer** the following Required problems. When commenting on each data set, provide evidence to support your rationale. Include an illustration, figure, or table. Look at the Figure Example document for how these illustrations may appear.   * a * b   **Submit** thisassignment through Blackboard.  *Due by [enter time] (EST) on [enter day].* | | 5.1 | Guided Project = 1.5hrs. |
| **Accounting Project Part 9: Final**  **Review** Case 10-10 “Eat at my Restaurant – Cash Flow” on pp. 435–436 from Ch. 10 of *Financial Reporting & Analysis*.  **Answer** the following Required problems. When commenting on each problem, provide evidence to support your rationale. Include an illustration, figure, or table. Look at the Figure Example document for how these illustrations may appear.   * b * c   **Review** all previous assignments related to the Accounting Project throughout the course.  **Write** a summary of at least 150 words on what you learned from researching and analyzing the three companies. Are there any surprises on the results, areas needing improvement, and so on?  **Submit** the chapter problems and your summary through Blackboard.  *Due by [enter time] (EST) on [enter day].* | | 5.2, 5.3 | Guided Project = 1.5hrs. |
| **Ch. 9 Problems**  **Complete** the following chapter problems from Ch. 9 of *Financial Reporting & Analysis*:   * P 9-1 on p. 377 * P 9-14 on pp. 382–383   **Submit** your response through Blackboard by Thursday, 10 p.m. EST. Solutions will be posted to Blackboard by Friday 8 p.m. Use this activity to help you on this week’s quiz. | | 5.1 | Problem Solving = 1hr. |
| **Ch. 10 Problems**  **Complete** the following chapter problems from Ch. 10 of *Financial Reporting & Analysis*:   * P 10-2 on pp. 410–411 * P 10-11 on pp. 419–421   **Submit** your response through Blackboard by Thursday, 10 p.m. EST. Solutions will be posted to Blackboard by Friday 8 p.m. Use this activity to help you on this week’s quiz. | | 5.2, 5.3 | Problem Solving = 1hr. |
| **Ch. 9 & 10 Quiz**  **Complete** the Ch. 9 & 10 Quiz in Blackboard.  *Note*: The quiz is available Friday and closes Sunday night. | | 5.1, 5.2, 5.3 | Quiz = 1hr. |
| **Total** |  |  | **8.5hrs.** |
| **Notes** |  | | |

# Breakdown of Academic Instructional Equivalencies

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| **Week 1** |  |  |
| Required |  | 8hrs. |
| Supplemental |  |  |
|  |  |  |
| **Week 2** |  |  |
| Required |  | 8.5hrs. |
| Supplemental |  |  |
|  |  |  |
| **Week 3** |  |  |
| Required |  | 8.5hrs. |
| Supplemental |  |  |
|  |  |  |
| **Week 4** |  |  |
| Required |  | 8.5hrs. |
| Supplemental |  |  |
|  |  |  |
| **Week5** |  |  |
| Required |  | 8.5hrs. |
| Supplemental |  |  |
|  |  |  |
|  |  |  |
| **Total Required Hours** |  | 42hrs. |
| **Total Supplemental Hours** |  |  |
| **Total Hours** |  | 42hrs |